| VAGO Engagement Compliance Estimator - Boroondara Major Projects | | | |
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| How well addressed /5 | Criteria | Document | Section |
| 5 | 1 Clearly define the objectives and scope of the public participation exercise: | | |
| | 1.1 Describing the decision to be made. | | |
| 5 | 1.1.1 There is a comprehensive and clear description of the matter that is being decided. | CE Plan | 2. Situational analysis |
| 5 | 1.1.2 Agencies are clear about the government's priorities and their impact on the scope of the decision. | CE Plan | 2. Situational analysis |
| | 1.2 Taking into account relevant legislation in framing the public participation. | | |
| | 1.2.1 There is evidence that agencies are aware of the full extent of their legal obligations in relation to making the decision | | |
| 5 | and have appropriately designed the public participation exercise in light of this. | CE Plan | 2. Situational analysis |
| 5 | 1.2.2 Agencies can demonstrate that they have taken into account broader legislative requirements such as human rights in making decisions. | CE Plan | 2. Situational analysis |
| | 1.3 Defining the objectives and scope of the participation exercise and setting initial expectations around the level of participation. | | |
| 5 | 1.3.1 Agencies have clearly and comprehensively described the objectives and scope of the participation exercise and the level of public participation they are seeking in making that decision. | CE Plan | 2. Situational analysis, 3. Negotiables, 7. Stakeholder analysis |
| 5 | 2 Understand who is affected and how they should be included: | | |
| | 2.1 Identifying stakeholders affected by, interested in, or who can influence or inform the decision. | | |
| 5 | 2.1.1 Agencies can demonstrate that they have identified all relevant stakeholder groups and members of the public potentially affected by, or holding a legitimate interest in the decision. | CE Plan | 7. Stakeholder analysis |
| 5 | 2.1.2 Agencies have used available information and, where necessary, undertaken further data collection and research to understand who potential stakeholders are. | CE Plan | 7. Stakeholder analysis |
| | 2.2 Understanding how stakeholders are affected and the nature and intensity of their interest. | | |
| 5 | 2.2.1 Agencies can clearly link the selection of those included in the participation exercise to an objective analysis of the impacts and interests of stakeholder groups and members of the public. | CE Plan | 7. Stakeholder analysis |
| 4 | 2.2.2 Agencies have confirmed these impacts by engaging the stakeholder groups and members of the public they expect to be most affected or interested. | CEIS strategy, CE experience | ТВС |
| | 2.3 Understanding stakeholders' capacity and willingness to participate and if participation barriers need to be removed. | | |
| 4 | 2.3.1 Agencies can demonstrate that they have identified how to most effectively engage with participants, including if barriers to participation need to be removed and if reasonable adjustment is required. | CE Plan | 7. Stakeholder analysis |
| 4 | 2.3.2 Agencies can demonstrate that they have sought to achieve an 'optimal mix' of participants for the exercise—such that an appropriate balance of views is represented. | CE Plan | 7. Stakeholder analysis |
| | 2.4 Understanding stakeholders' capacity and willingness to contribute and preferred methods. | | |
| 5 | 2.4.1 Agencies can demonstrate that they have developed a good understanding of the key, potential participants. | CE Plan | 7. Stakeholder analysis |
| | 2.5 Confirming that stakeholders understand their roles in the decision-making process. | | |
| 4 | 2.5.1 The objective and scope of the exercise have been explicitly communicated to the participants. | CE Plan, CE Evaluation | 6. Key Messages, CE Standard 2 (respondent sco |
| | 2.5.2 Agencies have ensured that participants understand the government's priorities and their resulting level of influence or | 1 | |
| 4 | the decision to be made. | CE Evaluation | CE Standard 4 (respondent score) |
| 4 | 3 Identify the resources, skills and time required for effective public participation | | |
| | 3.1 Describing the resources required to ensure an effective participation process. | | |
| 4 | 3.1.1 Agencies can demonstrate that the resources identified are sufficient and appropriate to achieve the objectives of the participation exercise. | CE Plan | 1. Team |
| | 3.2 Identifying the skills necessary to meaningfully engage with all participants. | | |
| | 3.2.1 Agencies have identified the specialist skills or assistance that may be required to carry out the participation exercise, | | |
| 4 | and how to source them. | CE Plan | 1. Team, 12. Budget |
| 4 | 3.2.2 Where appropriate, agency staff have undertaken any training necessary to enable them to effectively facilitate the participation exercise. | CE Plan | 11. Issues register |
| | 3.3 Estimating the time required to ensure an effective participation process. | | |
| 4 | 3.3.1 Agencies can demonstrate that the time frames identified are sufficient and appropriate to allow for meaningful participation. | CE Plan | 8. Project C&E strategy |

| 4 | 4 Document the public participation and management approach: | | |
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| | 4.1 Documenting the finalised public participation decision, objectives, scope, stakeholders included and the approaches to | | |
| | be used. | | |
| | 4.1.1 Agencies have clearly described these foundational aspects of the plan and explained the rationale underpinning | | |
| 4 | them—see Elements 1, 2 and 3. | CE Plan, C&E Report | Situational analysis, 3. Negotiables, 7. Stakehol |
| | 4.1.2 Agencies can demonstrate a clear and equitable process for engaging with stakeholders, including understanding and | | |
| 4 | responding to any concerns. | C&E Report | Attachment 1. |
| | 4.1.3 Agencies' plans incorporate effective mechanisms for communicating the results of the public participation activities to | | |
| 0 | stakeholders, including how these were used in the decision-making process and the final decision made. | | 0 During to 0.0 E strate and |
| 3 | | CE Plan | 8. Project C&E strategy |
| 4 | 4.1.4 Agencies have documented how they will capture the participants' input to inform the decision being made so that the resulting records are a complete and accurate reflection of the participation. | | Attachment 2 |
| 4 | 4.2 Identifying the risks that threaten the objectives and how these will be monitored and managed. | C&E Report | Attachment 2. |
| | 4.2.1 Agencies have identified the risks to the objectives of the public participation exercise—particularly those that rate | | |
| 4 | 4.2.1 Agencies have identified the risks to the objectives of the public participation exercise—particularly those that rate highly. | Rick assessment tool CE Plan | Risks & mitigation measures identified, 11. Issues |
| | 4.2.2 Agencies can demonstrate that they have understood, mitigated and/or managed these risks, including situations | | This & Thigator measures dentified, TT issues |
| 4 | where time or resource constraints have meant a compromised approach to public participation | PCG minutes | ТВС |
| | 4.3 Setting the governance and management structure for achieving the objectives. | | |
| | 4.3.1 Agencies have defined a management structure for the public participation exercise that has the capacity to successfully | | |
| | deliver and monitor the exercise while defined defining clear responsibilities for achieving the objectives. The approach need | | |
| 4 | to have appropriate senior management endorsement. | CE Plan | 1. Team |
| | 4.4 The monitoring, feedback and evaluation processes. | | |
| | 4.4.1 Agencies have clearly described how progress will be measured in terms of time lines, resource use and achieving the | | |
| 4 | public participation objectives. | PCG TOR | TBC |
| | 4.4.1 Agencies have put in place a clear approach for evaluating success, including outcome measures to assess the | | |
| 4 | achievement of objectives and a post-participation process for evaluating and reporting on the success of the exercise. | CE Plan, Evaluation framework | 14. Evaluation, Impacts/Standards/Lessons Learn |
| 5 | 5 Implement the public participation plan and monitor its progress: | | |
| | 5.1 Applying the public participation approach as intended | | |
| | 5.1.1 Agencies can show how they applied a planned approach by completing intended actions according to the objectives, | | |
| 4 | time lines and resources documented in their plans. | PCG minutes | TBC |
| | 5.2 Monitoring progress in terms of budget, time lines, and meeting the objectives | | |
| | 5.2.1 Agencies have evidence that they monitored expenditure, progress against time lines and progress towards achieving | | |
| 5 | the intended objectives of the public participation exercise. | PCG minutes | TBC |
| | 5.3 Appropriately monitoring and responding to risks | | |
| - | 5.3.1 Agencies can demonstrate how they monitored and appropriately responded to the risks identified during the planning | | TD 0 |
| 5 4 | of the public participation exercise. | PCG minutes | ТВС |
| 4 | 6 Evaluate the public participation exercise and apply continuous improvement | | |
| | 6.1 Assessing whether they have achieved public participation objectives. | | |
| 4 | 6.1.1 Agencies have applied a clear and appropriate evaluation framework to assess the success of the public participation exercise against the objectives set at the outset. | CE Plan Evaluation framework | 14. Evaluation, Impacts/Standards/Lessons Learr |
| 4 | 6.1.2 Agencies have consulted the stakeholders involved to understand their perceptions of the weaknesses and strengths of | , | 14. Lvaluation, impacts/Stanuarus/Lessons Lean |
| 4 | the public participation exercise and potential areas for improvement. | Evaluation framework | Sections 2,3.4,5 |
| т | 6.1.3 Specifically, agencies should be able to demonstrate that they: | | |
| 4 | 6.1.3a accurately understood and reflected the views and opinions provided by participants | CE Report | |
| 4 | 6.1.3b documented the results of the evaluation. | CE Evaluation | ТВС |
| | 6.2 Documenting and applying the lessons. | | - |
| | 6.2.1 Agencies have adequately identified areas for improvement and documented a plan for integrating these into their | | |
| 4 | ongoing operations. | Lessons Learned | ТВС |
| 26 | Total | | |
| 87% | Result | | |